

Writing to entertain (KS1)

Text Types

- ◆ Stories (including re-tellings)
- ◆ Descriptions
- ◆ Poetry
- ◆ In-character/role

Text Features

- ◆ Time sequenced
- ◆ Begin to differentiate between past and present tense to suit purpose

Other Style Ideas

- ◆ Focus on oral work first
- ◆ Use opportunities to reading own work aloud

Grammar and Sentences

- ◆ Use **coordinating conjunctions** to link two main ideas, *They pulled and pulled at the turnip to get it out.*
- ◆ Use **noun phrases** which add detail to description, *very old grandma, brave woodchopper*
- ◆ Use the **progressive form** for verbs, *Goldilocks was walking through the woods.*
- ◆ Use **exclamation sentences** where appropriate, *What big eyes you have, Grandma!*

Adverbials

First Then Next After Later
The next day...



Conjunctions

and but so or when

Punctuation Content

- ◆ Use **finger spaces** between words
- ◆ Use **capital letters** & **full stops** to mark sentences
- ◆ Use **capital letter** for first person 'I'
- ◆ Use **apostrophes** to mark contractions, e.g. *didn't*
- ◆ Use **exclamation marks**, particularly in relation to speech
- ◆ Begin to use **inverted commas** to mark direct speech where appropriate.

