

<p><u>Our Priorities:</u></p> <p>Engaging the reluctant child.</p> <p>Improve the quality of teaching.</p>	<p><u>The four objectives of the Sports Premium Funding:</u></p>
	<ul style="list-style-type: none"> • To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports. • To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence • To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce • For schools to show that they understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement

<p><u>Success criteria</u></p>	<p>Pupil voice will tell us that children are enjoying being active at school and in the community.</p> <p>A portfolio of evidence to show that our children are enjoying a range physical activities around school life.</p> <p>Pupils are engaged in more competitions (measured)</p> <p>Pupils are engaged in more after school sporting activities (measured)</p> <p>Staff confident in delivering PE sessions</p> <p>Staff using "Ipad" to develop their own coaching methods and using to assess and develop the children's learning</p>
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Area of focus	Action Plan:	Cost implications / Funding Use	CPD requirements	Impact on provision/ Sustainability	Evidence to be collected
Developing good teaching practise within school.	As the Real PE initiatives are embedded and being used now develops flexibility to make it our own.	3 - 5 sessions to support Teachers in broadening PE skills (peer support) £300	-Peer support session within Chesil partnership to analyse scheme. -Feedback to staff. -Observations / peer observations.	Teachers feel more confident teaching aspects of PE. Challenge is more apparent in lessons as teachers know the children's next steps. Real PE not strictly being used.	Pupil voice Staff questionnaire Photos
Developing good teaching practise within school.	Teachers are feeling less confident with the delivery of dance and Gymnastics within school. SL to purchase and trial some	£1000 for programme	staff meeting to introduce and monitor observations to monitor use	Staff are more confident. The scheme was introduced later into the school year, so the scheme will have a reboot in September.	Pupil Voice Staff Voice Observations?

	new dance and gym schemes				
Supporting the children in ensuring that they are safe	Risk assessment development of the school equipment use/ sports events	1 x termly (half day sessions)	Awareness of key PE safety	equipment can be used readily and is safe for future use.	Health and Safety Audit
	Checking of equipment and safe preparation to ensure hygienic and clean	1 x termly (half day sessions)	N/A	PTFA funding could be used to support sustainability in the future.	
	Joining and subscribing to the Ridgeway sports association	£35 + 50p per child in KS2	N/A		
	Ensuring safety of equipment through health and safety audit and repairs/ replacement	approx. £500	N/A		
To generate more opportunities to feel proud of being a sportsman in our school	Encourage children to feel proud, by taking part and trying their best.	Cover for sporting events. £75 per session (half day)	N/a	A wider range of children are entering our sporting clubs and eager to partake in out of school clubs.	Increased participation
	Provide a new "general" sporting kit for children to use when representing school.	£500		We entered two teams in a football tournament for Year $\frac{3}{4}$ which we have previously struggled to enter one team.	Pupil Voice Newsletters etc
To generate more opportunities for non-competitive sporting events	Country Dancing Summer Term - KS1	Maypole purchased.	$\frac{1}{2}$ day CPD?? To remind KS1 staff of maypole etc - could be run by SL??		Photos

and different types of sports within lessons and after school.	Boogie Fit KS2	coaching sessions - Fri PM			
	Sporting coaching to be provided linked to teacher confidence and lack of children's skills.	£ 1000 per term??	Coaching opportunity for staff - how to introduce and develop new sports and skills	PH sports focus Year 1, 5 and 6 - Gymnastics Year 2 - building balls skills into competitive nature games	Photos Shared with parents collective worship/ newsletters
To generate more opportunities for non-competitive sporting events.	To provide taster days - activities children may not have heard of or tried before. (also above) Eg - golf, trampoline, skate park	Approx.: £30-£50 per hour/ session	This will be a coaching opportunity for both children and staff.	Boogie Fit Now Press Play National Skipping Day	Portfolio of evidence - class assemblies to share with parents.
To provide more opportunities for children to develop a healthy lifestyle (In the form of ASC)	Basketball Club run by Connor Doherty	all year KS2 £30 per session	School subsidized for parents making the price more manageable. (Sustainable)	Chn are more active after school and parents are allowing this to be a sustainable revenue.	photos, register, pupil voice
	FA skills Football with 2 coaches	Spring Term on Year 2 - Year 6	School subsidized for parents making the price more manageable. (Sustainable)	Chn are more active after school and parents are allowing this to be a sustainable revenue.	photos, register, pupil voice
	Ripple Rugby	all year KS2 £30 per session	School subsidized for parents making the price more manageable. (Sustainable)	Chn are more active after school and parents are allowing this to be a sustainable revenue.	photos, register,

					pupil voice
	Boogie Fit	all year KS1 £30 per session	School subsidized for parents making the price more manageable. (Sustainable)	Chn are more active after school and parents are allowing this to be a sustainable revenue.	photos, register, pupil voice
To provide high quality break and lunchtime sporting activities	Dedicated Sporting MDSA to work with reluctant children and engaging in competitive and non- competitive sporting events.	approx. £2000	Opportunities for staff members to take up CPD in new initiatives and change for life clubs	children are enjoying sports and more active at playtimes	
To provide transport to ensure all pupils are able to partake in activities beyond the national curriculum requirements.	To provide opportunities for "one-off" sessions above and beyond national curriculum so that chn are able to engage in competitions and partnership working for competitions further afield.	£500 +	n/A	Pupils enjoying sport and gaining a sense of achievement. Building on team work skills and confidence which is conducive to learning.	Photos of events
To provide support staff in PE where children are struggling the most.	1 staff member to be used to support Reception, Year 5 and 6 engage the reluctant learners in small group working situations - where needed.	£1500	Staff member training in Real PE aspects and ideologies.	Children to be supported and extended with more ease.	Pupil voice on support received.
To secure a strong sporting link with Wey Valley.	A link will be made with Wey Valley where we can use their expertise, knowledge and facilities to enrich and explore new sports further.	£1200 over school year	Meetings to liaise/ organise and support Organisation of more inter school events - especially for KS1 Fitness sampling for targeted teaching to occur	Sharing good practise and coaching opportunities for staff.	Increased staff confidence in using real PE techniques

<p>To develop sporting opportunities at lunchtimes which support the development of key skills and techniques.</p>	<p>Whistles and ball pumps to be given to all to support use.</p> <p>Foam balls to be given for use within the playground. A rota to be developed for use of larger playground areas.</p> <p>Targeted TA time to develop the use of skills sets to target children.</p>	<p>£300</p>			
<p>To develop the lifelong sportsman</p>	<p>Introduction of Daily Mile scheme. Chn in KS2 more active</p>	<p>£300 - two attended course and cover for classes £100 - half day preparations for execution</p>		<p>We have had a daily mile week and used this to introduce this to the whole school. Classes are flexible whilst doing this and use a variety of ways to engage their classes.</p>	
<p>To develop active lifestyles</p>	<p>Introduction of music to playtimes to aid active traits.</p> <p>Introduction of equipment to be used at playtimes to support active minutes</p>	<p>£50 for both key stage playgrounds</p> <p>Prep time to build resource</p>		<p>The crowd is gathering at breaktimes to join in with dancing. The next step is to train dance leaders in common party dances which they can then teach to the children.</p>	
<p>To develop sporting opportunities and practise in school</p>	<p>Targeted PE time to be given to PE co-ordinator to ensure that all aspects are kept up to date etc</p>	<p>6 x 1 day</p> <p>£1200</p>	<p>N/A</p>		

		<p>Total received: £17,720</p> <p>Portfolio of evidence - class assemblies to share with parents. Share evidence on shared teachers.</p>			

Meeting national curriculum requirements for swimming and water safety (Year 6 Cohort (2017-2018))

Please complete all of the below*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

90.3% (3 Chn)

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

80.6% (6 Chn)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

80.6% (6 Chn)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

No

IMPACT:

SPORT PREMIUM SPENDING Updated 25.9.18

Over the last year we have used the money to:

- Develop the use of a skilled sports TA to target those children who need extra support and develop the provision for a range of lunchtime and within class sporting activities.

IMPACT- *As a result our children are able to develop their sporting skills independently with more children taking part in sport related play at lunch and breaktimes. Next year, we will use this to develop the skills within the KS2 children to uphold a strong team and great leadership skills. The children in Year 5 and 6, who have had the specialist support, have been able to access a wider range of sporting opportunities such as; cycling, hockey, tennis, cricket, ultimate Frisbee and rugby which has helped develop their resilience.*

- Inspire and guide teachers' understanding and key skills knowledge using specialist coaches.

IMPACT- *We have had tennis, multi sports, rugby, football, gymnastics and basketball coaches in for parts of or whole half terms. This has allowed teachers to build confidence in their own teaching and work alongside a specialist to build skills. In some sports, gymnastics and football, we were using a team teach model to support a sustainable increase in teacher knowledge. Due to this, children have had access to highly skilled, and resourced, adults that can help the school model and teach a wider range of sports. They are beginning to enjoy a range of different competitive and non-competitive sporting opportunities. The staff are becoming more confident in delivering a range of sports with some using the skills learnt from coaching support to develop lessons and skill sets in rounders, hand ball and team games.*

- Keep our equipment and resources safe and up to date.

IMPACT- *Children have a range of safe and effective equipment to use to support their sporting opportunities in school.*

- We continued to be a member of the school sports association (*Ridgeway Sports Association*) to be run by local schools PE coordinators, the Chesil Trust and our Dorset schools sports link. This has enabled us entry to the 'School Games' calendar fixtures and the local RSA fixtures. It has also paid for insurance for sporting events off site and running costs for competitions we attend.

***IMPACT-** We have been able to take part in a wider range of activities, out of curriculum, such as a tennis festival, a cricket festival, tennis tournaments, orienteering festivals and a rugby festival.*

- Offer more after school sports clubs to target different sports.

IMPACT: the pupil voice questionnaires, this was an area which the children wished for us to continue to have in new sports/ activities.

- Established a link with a local secondary school to provide links to the community and be able to partake in more sporting events.

IMPACT- This has not been as successful this year. We have not been able to attend as many events. The Year 5/6's took part in an orienteering festival. The Year 3's took part in a tennis festival. The Year 4's took part in a festival. This has started our journey to increase our participation in out of school events.

Successes:

- Children are feeling more confident in PE. (Pupil Voice Summer '17 and '18)
- 2 children attended the Dorset Finals for windsurfing. Their team came in 3rd Place.
- We entered two year 3 and 4 teams for a locally run football tournament. (In the past we have only just managed to enter 1 team.)
- We reached the semi-finals in a local run football tournament.
- We were placed 5th out of Small Weymouth Schools in a Year 5 and 6 Football League.
- 2 Children were headhunted for Rugby at a Year 5/6 Rugby Festival, which means that 3 children now play for Weymouth Rugby Club.
- We won the Pengilly Cup, (Year 3 and under tennis tournament)

What needs to happen next year:

St Nicholas and St Laurence Primary School

September 2017 - September 2018

We will continue to enter teams to competitions and provide transport when needed. We want to compete in a wider range of sports. This will link to the School Games calendar, where our participation, and affiliation, with the Ridgeway Sports Association will be key to buy into yearly.

We will continue to get specialist coaches in. Staff will get to work with coaches and then be able to carry on the learning in future. This will allow our skills set and range of sports available to be increased.

We will continue to develop our gymnastics and dance skills set by attending CPD and using Imoves as a sustainable resource. This will ensure that staff are more confident in this subject area.

We will continue to keep our resources and equipment up to date and safe. This will enable all purchases to be more sustainable by involving the PTFA in some purchases.

We will continue to look at opportunities to build up using local OAA opportunities- e.g. WOEC sailing and adventure day offers. Last Year only Year 5 took up the offer. We aim to have at least three year groups going next year. This is a key area where our school currently cannot provide quality experiences in OAA, so it is worth taking up opportunities in the local area whilst we have this funding to build sustainable links and resource bases.

We will develop our links with Sustrans to build up skills in cycling and scooting. This year we will work to inspire more children to take up and partake in our events.

We will develop our out-of-school hours provision, ensuring that we have at least 3 nights a week where children are able to take part in an activity. This will be a sustainable development due to parent's paying for their children to take part.

We will provide better opportunities for structured active playtimes for all. We have noticed that children are coming into school who struggle with core control and climbing skills. This year we will work with the PTFA to provide an all weather climbing/ fitness trail to support all classes in having a more active lifestyle.