

**Pupil Premium Review 2017/18**  
**St Nicholas & St Laurence CE VA Primary School**

All schools are obliged to report annually on how they spend Pupil Premium funding and what impact it has on pupil progress. This amount of money allocated by the government is in addition to main school funding. It is provided for those children eligible, or previously eligible, for free school meals (FSM), looked after children and adopted children and is intended to narrow the attainment gap for those who need it most. A smaller grant of £320 is made for children of parents serving in the armed forces primarily to meet emotional needs.

<b>Summary Information 2017/18</b>	
Total number of pupils on roll	211
Number of pupils eligible for the pupil premium grant	52
<b>Total PP budget</b>	<b>62,700</b>

**Rationale for pupil premium spending:**

- Addressing emotional/social/behavioural/attendance needs to ensure children are here and ready to learn.
- Quality first teaching with prioritised support at the point of learning. Children are not withdrawn for interventions during the first two hours of teaching.
- Not all pupils who receive FSM are socially deprived and not all pupils who are socially deprived are registered, or qualify, for FSM.
- We acknowledge that the needs of vulnerable pupils are diverse. We make sure provision is appropriate for all vulnerable pupils, including those who are socially deprived, by identifying individual barriers to learning.
- Limited funding and resources means that allocation of funding is needs lead. This means that not all pupils in receipt of FSM will be participating in PP interventions at any one time.

**Impact of Spending**

Spending Area	Actions	Cost	Impact
<b>Raising attainment</b>	Quality teaching and targeted support via interventions, boosters, 1:1 tuition, 1:1 support and Thrive, delivered by teachers and additional TAs.	<b>£45,450</b>	Teachers and TAs feel confident delivering QFT and interventions and have high expectations of all pupils. See year by year provision and outcomes below.
<b>FSM</b>	Hot lunches for those children qualifying for FSMs.	<b>£8,000</b>	Children have access to nutritious meals.
<b>Breakfast club</b>	Nutritious breakfast, emotional support, smooth transition into school at the start of the day.	<b>£4,000</b>	Improved attendance and readiness to learn. Average attendance for children attending breakfast club 95.18%
<b>Staff training</b>	Thrive CPD. TA training to deliver interventions and support emotional needs.	<b>£1,600</b>	Interventions are delivered by trained members of staff. Children receive high quality support.
<b>Uniform</b>	£50 voucher for eligible families.	<b>£2,350</b>	Provides appropriate clothing for the school day, a sense of belonging and removes any potential stigma associated with dressing differently.

<b>Enhanced learning opportunities</b>	Residential trips, subsidised clubs/music tuition, additional forest schools sessions.	<b>£1,300</b>	Uptake of residential experiences by PP children is high, therefore they are included in opportunities they may not usually have access to.
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### Provision and Outcomes

<b>EYFS PP interventions</b>	<b>Delivered/supported by</b>	<b>Number of PP children (9)</b>
1:1 reading	Class teacher	9
Phonics support	Class teacher	7
Maths booster	Class teacher	4
'Time to Talk'	Teaching assistant	7
1:1 key worker	Teaching assistant	1
Breakfast club	Teaching assistants	2

#### Outcomes

7 children achieved ARE in reading, 6 in writing and 6 in maths. All 7 who fully participated in 'Time to Talk' achieved ARE in communication. Attendance for PP: 96.27%

<b>Year 1 PP interventions</b>	<b>Delivered/supported by</b>	<b>Number of PP children (6)</b>
1:1 reading	Class teacher	6
Phonics boosters	Class teacher	5
WAT	Class teacher	1
Talk boost	Teaching assistant	3
Small group writing support	Class teacher	1
Lexia 'catch up'	Class teacher	1
Breakfast club	Teaching assistants	4
Thrive	Teaching assistant	3

#### Outcomes

2 children achieved ARE in reading, 2 in writing and 3 in maths. Phonics screen met by PP: 2 Attendance: 93.84%

<b>Year 2 PP interventions</b>	<b>Delivered/supported by</b>	<b>Number of PP children (5)</b>
1:1 reading	Class teacher	5
Phonics boosters	Class teacher	2
WAT	Class teacher	3
1:1 Maths	Class teacher	1
Lexia 'catch up'	Class teacher	1
Breakfast club	Teaching assistants	3
Thrive	Teaching assistant	5

#### Outcomes

3 children achieved ARE in reading, 1 in writing and 3 in maths. Attendance: 95.29%

<b>Year 3 PP interventions</b>	<b>Delivered/supported by</b>	<b>Number of PP children (7)</b>
1:1 reading	Class teacher	7
Writing booster group	teacher	5
Lexia 'catch up'	Class teacher	2
Mathletics 'catch up'	Class teacher	1
Dorset reading partner	Teacher	2
Breakfast club	Teaching assistants	2
Thrive	Teaching assistant	2

**Outcomes**

6 children achieved ARE in reading, writing and maths (one at GD in maths)

Attendance: 96.97%

<b>Year 4 PP interventions</b>	<b>Delivered/supported by</b>	<b>Number of PP children (9)</b>
1:1 reading	Class teacher	3
Maths catch up	Class teacher	4
Writing catch up	Class teacher	4
Breakfast club	Teaching assistants	2
Thrive	Teaching assistant	2

**Outcomes**

6 children achieved ARE in reading, writing and maths (one at GD in all three subjects)

Attendance: 96.27%

<b>Year 5 PP interventions</b>	<b>Delivered/supported by</b>	<b>Number of PP children (7)</b>
1:1 reading	Class teacher	5
Maths support	Class teacher	3
WAT	Teacher	1
Reading/vocab group	Teacher	5
Lexia 'catch up'	Teacher	5
Breakfast club	Teaching assistants	2
Thrive	Teaching assistant	3

**Outcomes**

4 children achieved ARE in reading (2 GD), 2 in writing and 4 in maths (1 GD)

Attendance:98.32%

<b>Year 6 PP interventions</b>	<b>Delivered/supported by</b>	<b>Number of PP children (9)</b>
1:1 reading	Class teacher	9
1:1 maths tuition	Teacher	3
GD maths group	Class teacher	4
Maths booster group	Class teacher	2
Lexia 'catch up'	Teacher	3
Breakfast club	Teaching assistants	3
Thrive	Teaching assistant	6

**Outcomes**

5 children achieved ARE in reading (2 GD), 6 in writing (all GD) and 6 in maths (1 GD).

Attendance: 96.38%