

<b>Our Priorities:</b>	<p style="text-align: center;"><u>The five objectives of the Sports Premium Funding:</u></p> <ul style="list-style-type: none"> <li>the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</li> <li>the profile of PE and sport is raised across the school as a tool for whole-school improvement</li> <li>increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>broader experience of a range of sports and activities offered to all pupils</li> <li>increased participation in competitive sport <span style="color: red;">IMPACT</span></li> </ul>
------------------------	---

<b>Success criteria</b>	<p>Pupil voice will tell us that children are enjoying being active at school and in the community.</p> <p>A portfolio of evidence to show that our children are enjoying a range physical activities around school life.</p> <p>Pupils are engaged in more competitions (measured)</p> <p>Pupils are engaged in more after school sporting activities (measured)</p> <p>Staff confident in delivering PE sessions</p> <p>Staff using "Ipad" to develop their own coaching methods and using to assess and develop the children's learning</p>
-------------------------	--

Area of focus	Action Plan:	Cost implications / Funding Use	CPD requirements	Impact on provision/ Sustainability	Evidence to be collected
Developing good teaching practise within school.	<p>Teachers are feeling less confident with the delivery of dance and Gymnastics within school.</p> <p style="color: red;">IMPACT:</p> <p style="color: red;">Teachers are using the resource more. Dance is happening more often in school. Staff are also using it as brain breaks within the classroom to increase levels of physical activity.</p>	approx. £1000 for programme	<p>staff meeting to introduce and monitor</p> <p>observations to monitor use</p>	<p>Teachers will have a continued confidence in delivery.</p> <p>Lessons observed will be at least good.</p>	<p>Pupil Voice</p> <p>Staff Voice</p> <p>Observations?</p>
Developing good teaching practise within school.	<p>Teachers are feeling less confident with the delivery of dance and Gymnastics within</p>	??	<p>staff meeting to introduce and monitor</p>	<p>Teachers will have a continued confidence in delivery.</p>	<p>Pupil Voice</p>

	<p>school.</p> <p>Coaches will support the delivery of sessions where teachers are less confident.</p> <p><b>IMPACT:</b> Good quality gymnastics coaches were not available. This will continue next year. We have employed/ hired a reputable coach for this in the spring term.</p>		<p>observations to monitor use</p> <p>Coaching opportunity for staff - how to introduce and develop new sports and skills</p>	<p>Lessons observed will be at least good.</p>	<p>Staff Voice</p> <p>Observations? Tennis, Rugby</p>
<p>Supporting the children in ensuring that they are safe</p>	<p>Risk assessment development of the school equipment use/ sports events</p> <p><b>IMPACT:</b> all equipment is safe to use and replaced where needed</p> <p>Checking of equipment and safe preparation to ensure hygienic and clean</p> <p><b>IMPACT:</b> all equipment is safe to use and replaced where needed. This is also checked by external agencies.</p> <p>Joining and subscribing to the Ridgeway sports association</p> <p><b>IMPACT:</b> all children are able to take part in out of school events.</p> <p>Ensuring safety of equipment through health and safety audit and repairs/ replacement</p> <p><b>IMPACT:</b> all equipment is safe to use and replaced where needed. This is also checked by external agencies.</p>	<p>PE lead to have :</p> <p>1 x termly (half day sessions)</p> <p>1 x termly (half day sessions)</p> <p>£35 + 50p per child in KS2</p> <p>approx. £500 contingency</p>	<p>Awareness of key PE safety</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>equipment can be used readily and is safe for future use.</p> <p>PTFA funding could be used to support sustainability in the future - negotiations will take place this year.</p>	<p>Health and Safety Audit</p>

<p>To generate more opportunities to feel proud of being a sportsman in our school</p>	<p>Encourage children to feel proud, by taking part and trying their best.</p> <p><b>IMPACT:</b> All children invited to events have attended. We have got through to the further rounds in some competitions. For the first year, we were able to enter 2 teams into St Georges Cup, and a girls team into the Nash Cup. Both of these were footballing opportunities.</p>	<p>Cover for sporting events.</p> <p>£75 per session (half day)</p>	<p>N/a</p>		<p>Increased participation</p> <p>Pupil Voice</p> <p>Newsletters etc</p>
<p>To generate more opportunities for non-competitive sporting events and different types of sports within lessons and after school.</p>	<p><b>YOGA</b></p> <p><b>IMPACT:</b> Children in Key Stage One are benefitting from targeted yoga sessions.</p> <p>Children are attending Yoga ASC which is fully subscribed.</p>	<p>training delivered</p> <p>£1000</p>	<p>A member of staff has been trained in this which will enable us to use this approach in all areas, inc. ASC.</p>		
<p>To generate more opportunities for non-competitive sporting events.</p>	<p>To provide taster days - activities children may not have heard of or tried before. (also above)</p> <p>Eg - golf, trampoline, skate park</p> <p><b>IMPACT:</b> Boogie Fit sessions are now running weekly in Key Stage Two as part of enrichment on Fridays. BoogieFit after school club is fully subscribed and lists change termly.</p>	<p>Approx.: £30-£50 per hour/ session</p>	<p>This will be a coaching opportunity for both children and staff.</p>	<p>Can Include: Boogie Fit Now Press Play National Skipping Day</p>	<p>Portfolio of evidence - class assemblies to share with parents.</p>

<p>To provide more opportunities for children to develop a healthy lifestyle contributing to their 60 active minutes a day</p>	<p>Provide ASC of Basketball Club run by Max Kilmartin  <b>IMPACT:</b> 11 children attending</p>	<p>all year                      KS2 £30 per session</p>	<p>School subsidized for parents making the price more manageable. (Sustainable)</p>	<p>photos,                      register,                      pupil voice</p>
	<p>Provide ASC of FA skills Football with 2 coaches  <b>IMPACT:</b> 20 children attending.                      Next year, there are plans to extend this further.</p>	<p>Spring Term on                      Year 2 - Year 6</p>	<p>School subsidized for parents making the price more manageable. (Sustainable)</p>	<p>photos,                      register,                      pupil voice</p>
	<p>Provide ASC of Ripple Rugby  <b>IMPACT:</b> 16 children attended.                      Rugby coaching has also happened in school.</p>	<p>all year                      KS2 £30 per session</p>	<p>School subsidized for parents making the price more manageable. (Sustainable)</p>	<p>photos,                      register,                      pupil voice</p>
	<p>Provide ASC of Boogie Fit  <b>IMPACT:</b> fully subscribed club.                      Branched out to enrichment sessions too.</p>	<p>all year                      KS1 £30 per session</p>	<p>School subsidized for parents making the price more manageable. (Sustainable)</p>	<p>photos,                      register,                      pupil voice</p>
	<p>Provide more opportunities for structured outdoor activity                      Climbing frame and active trail to provide an all year round usable active trail for all Key Stages.  <b>IMPACT:</b> OPAL play will begin their journey with us in September. This will increase and make the most of increasing physical activity for children in the right way. This has</p>	<p>£ 5000 cost to school                      £5000 match fund from PTFA and upkeep too.</p>	<p>H&amp;S and timetabling aspects</p>	<p>PTFA to match fund and manage up keep etc</p>

	<p>been delayed due to availability of OPAL play. It is not booked in to commence in September.</p> <p>To establish and create an explorative environment using an OPAL playground approach</p> <p>IMPACT: see above</p>	£4000 ??			
To provide high quality break and lunchtime sporting activities	<p>Dedicated Sporting MDSA to work with reluctant children and engaging in competitive and non- competitive sporting events.</p> <p>IMPACT: Fewer incidents at playtime. Structured play sessions where specific children are encouraged (and most do) to take part in daily physical activity. TBC</p>	approx. £2000	Opportunities for staff members to take up CPD in new initiatives and change for life clubs	children are enjoying sports and more active at playtimes	
To provide transport to ensure all pupils are able to partake in activities beyond the national curriculum requirements.	<p>To provide opportunities for "one-off" sessions above and beyond national curriculum so that chn are able to engage in competitions and partnership working for competitions further afield.</p> <p>IMPACT: Children from a no car or one car family are able to attend. We have been able to hire transport to collectively go on trips. Next year, this will be prominent in our attendance as it also boosts moral and team spirit.</p>	£500 +	n/A	Pupils enjoying sport and gaining a sense of achievement. Building on team work skills and confidence which is conducive to learning.	Photos of events
To provide OAA sessions for all.	<p>To provide opportunities for "one-off" sessions above and beyond national curriculum so that chn are able to engage in competitions and</p>	???			

	<p>partnership working for competitions further afield.</p> <p><b>IMPACT:</b></p>				
<p>To provide support staff in PE where children are struggling the most.</p>	<p>1 staff member to be used to support Year 5 and 6 engage the reluctant learners in small group working situations - where needed.</p> <p><b>IMPACT:</b> Children are able to make better progress as they are being supported and challenged where appropriate. The flexibility of having extra staff has meant that Yr 5 and 6 have been able to work with support groups to boost progress.</p>	£1500		<p>Children to be supported and extended with more ease.</p>	<p>Pupil voice on support received.</p>
<p>To develop sporting opportunities at lunchtimes which support the development of key skills and techniques.</p>	<p>Whistles and ball pumps to be given to all to support use.</p> <p>Good Quality Foam balls to be given for use within the playground. A rota to be developed for use of larger playground areas.</p> <p>Targeted TA time to develop the use of skills sets to target children.</p> <p><b>IMPACT:</b> Fewer incidents at playtime. Structured play sessions where specific children are encouraged (and most do) to take part in daily physical activity. TBC</p>	<p>£300</p> <p>See above ...</p>			

<p>To develop active lifestyles</p>	<p>Introduction of music to playtimes to aid active traits.</p> <p>Introduction of equipment to be used at playtimes to support active minutes</p> <p>Daily Mile use and incentives</p> <p>IMPACT: Structured play sessions where specific children are encouraged (and most do) to take part in daily physical activity. Children are motivated to take part. TBC</p>	<p>£50 for both key stage playgrounds</p> <ul style="list-style-type: none"> <li>• Prep time to build resource</li> </ul> <p>£50 per year</p>			
<p>To develop deeper knowledge of the children through assessment</p>	<p>Investigate avenues for PE assessment strategies so that we have a clearer picture of where children are.</p> <p>IMPACT: TBC</p>	<p>£unknown</p>	<p>better understanding of how PE should look like in the classroom.</p>		
<p>To develop sporting opportunities and practise in school</p>	<p>Targeted PE time to be given to PE co-ordinator to ensure that all aspects are kept up to date etc</p> <p>IMPACT: We have been able to attend and boost more skills sessions. However, this has not always occurred.</p>	<p>6 x 1 day £1200</p>	<p>N/A</p>		
		<p>Total £17800  (16,000 + £10 per pupil</p>			

		Portfolio of evidence - class assemblies to share with parents. Share evidence on shared teachers.			
--	--	--	--	--	--

Successes this year:

- Through to finals at Nash Cup (Girls)
- Through to semi-finals for Nash Cup (Boys)
- Through to semi-finals with one team at St Georges Cup
- More enthusiasm from children to be part of the school teams
- 5 Children out of 20 entered through to the next round in the County Finals in Bournemouth. (2 out of 5 attended this)

What needs to happen next year?

- Improve transport so that no one is left out
- Increase activity levels at playtimes
- Focus on the swimmers who we know cannot swim. Plans to take them swimming and boost skills.
- Continue to upskill and develop the skills of colleagues.
- Continue to staff lunchtimes with specific staff,



- Continue to search for appropriate assessment for PE.

Swimmers (2018-2019) (30 Children)

<u>Can swim 25 m</u>	<u>Cannot swim 25m</u>	<u>Life saving skills</u>
<u>Number: 16</u>	<u>Number of Children: 14</u>	<u>Number of Children: 3</u>
53%	47%	10%

DRAFT