

# ST NICHOLAS AND ST LAURENCE C of E PRIMARY SCHOOL

Year : Autumn Term 2019



In Reception our topic is:  
**'Why do squirrels hide their nuts?'** and  
**Diwali and Christmas.**



## In Communication and Language we will be focussing on:

- Listening and attention, understanding and speaking (listening to stories with increasing attention and recall, responding to ideas expressed by others in conversations, using language to imagine and recreate roles and experiences in play situations).

## In Literacy we will be focussing on:

- Reading— hearing and saying the initial sounds in words, segmenting the sounds in simple words and blend them together.
- Writing— begin to form recognisable letters, write own name and labels.

## In Mathematics we will be focussing on:

- Numbers— recognising numerals and place value to 5, addition and subtraction up to 5, finding the total number of items in a group by counting all of them.
- Shape, Space and Measure—Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe the shapes. Describe their relative position such as 'behind' or 'next to'. Time- o' clock.

## In Personal, Social and Emotional Development we will be focussing on:

- Understanding that own actions affect other people, begin to be able to negotiate and solve problems without aggression, initiate conversations, attends to and take account of what others say.

## In RE we will be focussing on:

- 'Why do Christians perform Nativity plays at Christmas?'

## In Expressive Arts & Design we will be focussing on:

- Building up a repertoire of songs and dances.
- Explore the sounds of different instruments.
- Introducing a storyline or narrative into their play.

## In Understanding the World we will be focussing on:

- Joining in with family customs and routines
- Interacting with age-appropriate computer software

## In Physical Development we will be focussing on:

- Handling tools, objects, construction and malleable materials safely and with increasing control. Begin to use anticlockwise movements and retrace vertical lines. Begin to form recognisable letters. Experimenting with different ways of moving.
- Shows understanding of the need for safety when tackling new challenges, and consider and manages some risks.
- Eating a healthy range of foodstuffs and begin to understand the need for a variety of food.

## During our topic we will be focussing on:

- Seasonal changes in the natural world during Autumn and Winter
- Hibernation and survival
- Collecting autumn and winter treasures
- Woodland animals
- What do animals eat in the Winter?
- Making animal muffins
- Wow words— acorn, conkers, autumn, winter, leaf, nut, nature, tree
- Diwali— festival of lights
- Christmas

## Ways you can help your child this term:

- Listen to them read and practise their sound cards every day
- Have a bedtime story - 'special time' with grown up
- Spot numbers and words in the environment— on number plates, house numbers, shop signs etc.
- Play games such as 'I spy' (using the sounds they know), rhyming games, sing nursery rhymes
- Count objects (fur cones, stones, play people)—use language 'How many?', 'How many altogether?', 'What's one more/less?'
- Encourage and help them practise fastening their coat, dressing/undressing themselves
- LABELLED PRAISE— e.g. ' Good listening, you showed me you were listening by looking at me'