

EYFS: Curriculum Overview

| | Theme | Special Events (Celebrations) | Curriculum enhancements | Maths | RE | Music | PE | Jigsaw |
|---|--|------------------------------------|--|--|---|---|--------------------------|----------------------|
| 1 | Marvellous Me! (3 weeks) well-being & emotional focus 'Do you want to be friends' | Harvest | Visit St Nicholas Church Welly walks local | Number and Place Value numbers to 5 Comparing groups Additional and subtraction –sorting, change within 5 Measurement -time | CREATION Why is the word "God" so important to Christians? | Singing games and rhymes Finding the pulse Pitch matching Playing with our voices Moving to/enjoying and describing different types of music Thinking voices | Movement and using space | Being Me in My World |
| | 2 | Why do squirrels hide their nuts?' | Festivals Diwali | | Forest school | | | |
| 3 | 'What happens when I fall asleep?' | Shrove Tuesday Chinese New Year | Bedtime story event Author visit. | Addition and subtraction – number bonds to 5 | CELEBRATIONS How do people celebrate? (Islam/Judaism) | Singing games and rhymes Pitch matching Playing with instruments, making sounds, experimenting with dynamics/speed/texture. Making rhythms Recognising melodic shapes Thinking voice | Dance | Dreams and Goals |
| 4 | 'Are we there yet?' | Easter | Experience different modes of travel. | Number, place value & comparing -numbers to 10 Addition and subtraction – numbers to 10 Geometry- shape and space | SALVATION Why do Christians put a cross in a garden? | | | |
| 5 | 'Why do ladybirds have spots?' | Visit local nature reserve | Moors Valley | Geometry- exploring patterns Addition and subtraction – count on and back | STORIES What can we learn from stories? (Christianity, Islam, Buddhism, Hinduism) | Singing games and rhymes Pitch matching Singing on our own. Performing Composing a piece of music to tell a story. Mark making to music of different styles. | Athletic skills | Relationships |
| 6 | What can you see in Summer?' | | Visit St Nicholas Church and other places of worship | Number and place value- numbers to 20 Multiplication and division – numerical patterns Measurement- measure | Special Places What makes places special? (Islam, Judaism, Christianity) | | | |