

St Nicholas and St Laurence Primary School Remote Learning Plan January 2021

Resources/tools in place: Google Classroom (supplemented by Purple Mash, TTRockstars, Numbots, Lexia and Oxford Owls).

Guidance will be sent to parents and carers to help with using Google Classroom.

The school has purchased 40 Chromebooks (20 designated for pupil premium families and 20 for the rest of the school). These may be lent out to children and families who have no other access to online learning or who have more than 2 children and need the support of extra devices. A lending agreement will be in place for this. As a result of lockdown we have received a further 19 Chromebooks giving us a total of 59 altogether.

Roles and Responsibilities:

Teaching staff: If **remote learning** is necessary for **whole classes/bubbles or whole school as a result of a national lockdown** then teachers must be available between the hours of 8:00 a.m. and 3:30 p.m. During this time, they will continue to plan, resource and deliver learning for their class in line with details set out below. Teachers will need to continue to collaborate with their teaching team to ensure that teaching and learning is kept as consistent between classes as is reasonably possible (via phone, email, Google meet, Teams, Zoom, whichever is most useful and appropriate). They will need to be ready to support other members of their team in the event of a teacher being sick and unable to work. Teachers can be expected to receive communications from parents and pupils within this time via Google Classroom. Wherever possible they will attempt to respond on the same day but replies are not expected to be immediately due to assisting other pupils.

Note: In times of National Lockdown, due to the size of our staff and the number of key worker and vulnerable children staff will be expected to be in school every week. Therefore, there may be delays in getting back to queries on Google Classroom as the staff will be teaching.

If any of the teaching staff are sick, they must report this in the usual way to ensure that their team members are aware and their class will continue to be covered.

Leadership team teachers will report back to Mr Roberts to provide an overview of what teaching is being provided.

Setting work: Teachers will use Google Classroom in the first instance to communicate with families, informing them of where work is set and where it is to be completed. Wherever possible, work will be set within 24 hours of an announced bubble isolation or lockdown. Thereafter, maths and English will be provided daily, topic and science learning will be provided throughout the week. Daily work will be online by 8:00 a.m. each day. Teachers will provide feedback on learning regularly throughout the week. This may be acknowledgement that the work has been seen and/or any more detailed feedback that the teacher feels is needed for a pupil or pupils.

Teaching assistants: if remote learning is necessary for the class or pupil that the TA is attached to then they should be available during their normal working hours, if well and able to do so. They should continue to communicate with the class teacher and be able to support the remote learning process for the children they would usually support. This may include locating or making online resources and/or providing regular communication for 1:1 children. Teaching assistants have been added as teachers to Google Classroom to enable them to work with and communicate with children they support.

Pupils and families: the expectations for when and what pupils are expected to access and complete while learning from home will be communicated to families. This will be in line with National expectations. In the event that pupils are not engaging with their learning or work is not being completed or submitted, teachers will contact the parents/carers to discuss an appropriate way forward to fit the family's situation.

Children who are unwell will not be expected to complete learning.

Safeguarding: teaching staff must be vigilant in any communications with families and pupils. Any safeguarding concerns should be communicated in the usual way in line with the school's safeguarding policy. When teachers are recording video communications they should be aware of dressing appropriately, be aware of what they are showing in the background of their recordings and ensure it is appropriate. Be aware of any background noises that may be picked up during recording, good practice would be to check recordings before sharing them online. There are no expectations that teachers or TAs will record videos.

Behavior: Refer to behaviour policy for expectations

I.T Issues: if staff have any issues with using Google Classroom please seek your teams support in the first instance: they may have already had the same issue and there could be a simple solution. If this does not solve the problem, then please contact Mr Roberts who will support and advise.

If there is a problem with your laptop, then please contact Mr Roberts who can then either advise or seek support from South West IT to fix the issue. If your problem cannot be fixed on the same day then a replacement laptop will be arranged as soon as possible. In this instance a message will sent via Google Classroom to your class and another teacher may need to support.

Remote Learning Provision Intent

Age Group	Whole 'Bubble' isolation/ whole school lockdown learning provision	Individual Children or small groups that are well but isolating.
EYFS	<p>Note: National expectation 3 hours learning daily. Early years/reception teachers will continue to use Google Classroom for home learning and to communicate with parents. All work will be linked via the class stream.</p> <p>Activities will be set that match planned learning in school wherever this is appropriate; some adjustments may have to be made to make learning successful and/or meaningful.</p> <p>Maths, Communication, Language and Literacy tasks and Phonics learning will be provided daily.</p> <ul style="list-style-type: none"> • Home Learning suggestions each week based on our topics • Maths activities will be based on Power Maths and Number blocks • Vocabulary building based on our topics 	<p>Wherever possible and useful the teacher will share the learning that has been planned and used in the classroom. When this is not useful or possible then instruction and activities that closely match the classroom learning will be provided. This will be planned to cover the same content and objectives as the class learning or the objectives necessary for that individual pupil's needs.</p> <p>This learning may be a day behind the class as the teacher will have teaching responsibilities during the day. Learning will be sent out within 24 hours of being notified that the pupil is isolating.</p> <p>Children who are at home as they are unwell will not be provided with home learning.</p>
KS1	<p>Note: National expectation 3 hours learning daily. Teachers will use Google Classroom to communicate with parents. All work will be linked via the class stream.</p> <p>Maths, English and Phonics learning will be provided daily. Topic and Science learning will be provided throughout the week following our class timetables.</p> <p>Children will take home their Power Maths text book and</p>	<p>Wherever possible and useful the teacher will share the learning that has been planned and used in the classroom. When this is not useful or possible then instruction and activities that closely match the classroom learning will be provided. This will be planned to cover the same content and objectives as the class learning or the objectives necessary for that individual pupil's needs.</p>

	<p>work book. These will be used for all maths learning. Answers will be provided for parents to mark their child's learning.</p> <p>Activities will be set that match planned learning in school wherever this is appropriate; some adjustments may have to be made to make learning successful and/or meaningful.</p> <p>Feedback and assessment will be carried out by teachers online. Teachers will be available between the hours of 8:00 - 3:30. The teacher will decide on the most appropriate form of feedback. Some activities may be self-marking.</p>	<p>This learning may be a day behind the class as the teacher will have teaching responsibilities during the day. Learning will be sent out within 24 hours of being notified that the pupil is isolating.</p> <p>Children who are at home as they are unwell will not be provided with home learning.</p>
LKS2	<p>Note: National expectation 4 hours learning daily. Google classroom will be used to communicate with families. All work will be linked via the class stream.</p> <p>Maths, English learning will be provided daily. Topic and Science learning will be provided throughout the week following our class timetables.</p> <p>Children will take home their Power Maths text book and work book. These will be used for all maths learning. Answers will be provided for parents to mark their child's learning.</p> <p>Activities will be set that match planned learning in school wherever this is appropriate; some adjustments may have to be made to make learning successful and/or meaningful.</p> <p>Feedback and assessment will be carried out by teachers online. Teachers will be available between the hours of 8:00 - 4:00. The teacher will decide on the most appropriate form of feedback. Some activities may be self-marking.</p>	<p>Wherever possible and useful the teacher will share the learning that has been planned and used in the classroom. When this is not useful or possible then instruction and activities that closely match the classroom learning will be provided. This will be planned to cover the same content and objectives as the class learning or the objectives necessary for that individual pupil's needs.</p> <p>This learning may be a day behind the class as the teacher will have teaching responsibilities during the day. Learning will be sent out within 24 hours of being notified that the pupil is isolating.</p> <p>Children who are at home as they are unwell will not be provided with home learning.</p>

<p>UKS2</p>	<p>Note: National expectation 4 hours learning daily.</p> <p>Google classroom will be used to communicate with families.</p> <p>Daily maths and English learning will be provided. Individual Power Maths practice books and text books will be sent home. Answers will be sent home via Google Classroom so that children and/or parents/carers can self-mark the children's work daily. Weekly calculation practice will also be sent home.</p> <p>Science and topic learning will be provided throughout the week.</p> <p>Children will be provided with instruction through the use of Oak Academy videos, BBC schools learning videos or other suitable videos which support learning - whichever is deemed most useful and appropriate by class teachers.</p> <p>Class teaching slides may also be shared as PDFs by the teacher. Learning will be planned to match that planned for in school, covering appropriate learning objectives. Feedback and assessment will be carried out by teachers online.</p> <p>Feedback may be acknowledgment of received learning or written comments where necessary. Some activities may be self-marking.</p>	<p>Wherever possible and useful the teacher will share the learning that has been planned and used in the classroom.</p> <p>When this is not useful or possible then instruction and activities that closely match the classroom learning will be provided. This will be planned to cover the same content and objectives as the class learning or the objectives necessary for that individual pupil's needs.</p> <p>This learning may be a day behind the class as the teacher will have teaching responsibilities during the day. Learning will be sent out within 24 hours of being notified that any pupil is isolating.</p> <p>Children who are at home as they are unwell will not be provided with home learning.</p>
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This is a working document and will need amending at regular intervals. It will be reviewed as soon as possible after any class/bubble isolation and after any feedback from teaching teams.