

## EYFS: Curriculum Overview

	Theme	Special Events (Celebrations)	Possible Curriculum enhancements	Maths	RE	Music	PE	Jigsaw
1	<b>Who am I?</b> Starting school/new beginnings/school values Families All unique	Harvest	Fire service visit Welly walks local  Autumn Walk	Numbers to 5 Sorting Comparing groups within 5 Change within 5 Time	<b>CREATION</b> Why is the word "God" so important to Christians?	Singing games and rhymes Finding the pulse Pitch matching Playing with our voices Moving to/enjoying and describing different types of music Thinking voices	Fundamental Movement skills and Ball skills	Being Me in My World
2	<b>Who am I?</b> Celebrations-different people celebrate different things and have different traditions, homes	Festivals Remembrance day Diwali Christmas	Visit St Nicholas Church		<b>INCARNATION</b> Why do Christians perform nativity plays at Christmas		Fundamental Movement skills and Dance	Celebrating Difference
3	<b>Would you rather?</b> Comparing places-- polar regions/ Rainforests) Seasonal changes	Shrove Tuesday Chinese New Year Internet safety day World book day	Bedtime story event  Winter walk	Number bonds within 5 Numbers to 10 Comparing numbers within 10 Addition to 10 Number bonds to 10 Shape and space	<b>CELEBRATIONS</b> How do people celebrate? (Islam/Judaism)	Singing games and rhymes Pitch matching Playing with instruments, making sounds, experimenting with dynamics/speed/texture. Making rhythms Recognising melodic shapes Thinking voice	Fundamental Movement skills and Gym apparatus	Dreams and Goals
4	<b>Would you rather?</b> Comparing places-- under the sea/space, now or then.	Easter Spring walk	Visit St Nicholas Church and other places of worship  Spring walk		<b>SALVATION</b> Why do Christians put a cross in a garden?		Fundamental Movement skills and Ball skills	Healthy Me
5	<b>Isn't it amazing?</b> Growing and changing, human body, plants & flowers, animals & minibeasts, recycling	Visit local nature reserve	Charmouth dinosaur fossil hunting  Visit Weymouth Bay	Exploring patterns Counting on and back Numbers to 20 Numerical patterns Measure	<b>STORIES</b> What can we learn from stories? (Christianity, Islam, Buddhism, Hinduism)	Singing games and rhymes Pitch matching Singing on our own. Performing Composing a piece of music to tell a story. Mark making to music of different styles.	Athletic skills	Relationships
6	<b>Isn't it amazing?</b> Dinosaurs and seaside coastline, seasonal changes		Summer Walk		<b>Special Places</b> What makes places special? (Islam, Judaism, Christianity)		Athletic skills and racing	Changing Me