

In English we will be focussing on:

Writing to Inform:

We will be writing recounts about our experiences of real life events. We will be using these skills to help us write newspaper reports for a purpose. These will focus on reported speech and interviews. We will be taking on the role of some historical figures to write letters for a purpose. We will also be creating posters to showcase some of our newly gained knowledge about towers, tunnels and turrets.

Writing to entertain:

We will be using the structure of traditional tales and our knowledge of castle life to help us to recreate some well known tales.



ST NICHOLAS AND ST LAURENCE C of E PRIMARY SCHOOL Spring Term 2020

Our Topic Is Towers, Tunnels and Turrets.

Year One

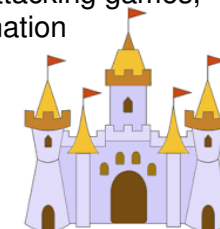


In Science we will be focussing on:

- living things and their habitats: We will be finding out about why animals live where they do and how they have changed over time.
- The use of every day materials and their properties. We will be investigating properties to help with our DT projects.

During our topic we will be focussing on:

- DT: Making models of towers, bridges and tunnels.
- Art and Design: Sculptures using natural materials
- Computing: Purple Mash units of study
- Geography: structures around the world, towers and bridges in the local area and their uses
- History: Castles and castle life, significant individuals : Isambard Kingdom Brunel
- PE: defending and attacking games, balance and co-ordination



In maths we will be focussing on:

Year One:

- Understanding numbers to 20 (Spring 1) and 50 (Spring 2)
- Ordering numbers
- Comparing numbers $<$, $>$ =
- Addition and subtraction to 20 using equipment to do this,.
- Telling the time to the nearest hour and half an hour,
- Understanding money and recognising coins.

In Music we will be focussing on:

- Patterns and rhythm



Key vocabulary linked to topic:

Castle, attack, bailey, bridge, tower, tunnel, turret, defend, enemy, engineer, invade, inventor, moat, motte, structure

Please also refer to our Common Exception word lists on the website.

In RE we will be focussing on:

- JUDAISM: Is Shabbat important to Jewish children?
- SALVATION: Why does Easter matter to Christians?

Ways you can help your child this term:

- Refer to knowledge organiser to support understanding of key words and information from our topic.
- Listen to them read every day,
- Visit local castles or research some nearby,
- Practise your cutting and sticking skills at home in a variety of ways