

READING SKILLS AND CREATING A LOVE OF READING

THANK YOU FOR COMING!

THURSDAY 16TH JANUARY 2020

REFS: OPEN UNIVERSITY READING FOR PLEASURE

FOX PRIMARY SCHOOL, KENSINGTON PLACE, W8 7PP

SUPPORTING YOUR CHILD WITH THEIR READING

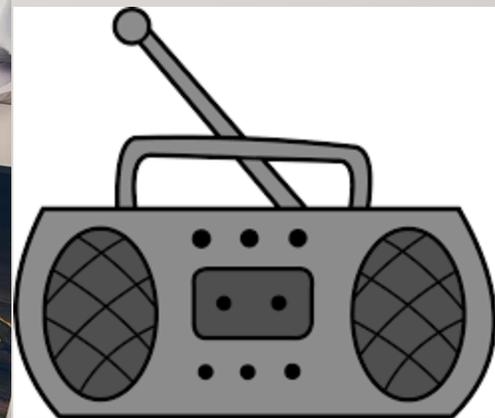
Please write on a post-it note any specific difficulties that you have when reading with your child. We will collect these up and try to find answers for you!

What was your experience of being read to?

What memories do you have of being read to aloud?

Do you enjoy being read to aloud now?

When does this happen?



Why read aloud?

- Reading aloud helps children hear the sounds and musicality of the text; it enables them to process **challenging content** and offers **enjoyment** in a risk-free environment.
- Reading aloud frequently to 4-5 year-olds has been shown to enhance reading, maths and cognitive skills at age 8-9 (Kalb and van Ours, 2013)
- We need to recognise the impact of reading aloud to ‘reassure, to entertain, to bond, to inform or explain, to arouse curiosity, to inspire’ (Trelease, 2013,p.4).
- When only tethered to literacy teaching, children associate it with ‘work’ and this can have negative consequences (Cremin et al., 2014,p. 95).



Research suggests...

Reading for pleasure needs:

- Access to a rich and challenging variety of texts
- Time and space to read aloud
- Child involvement and ownership

(Brock, 2017; Cremin et al., 2014; Ripp, 2016; Trelease, 2013)

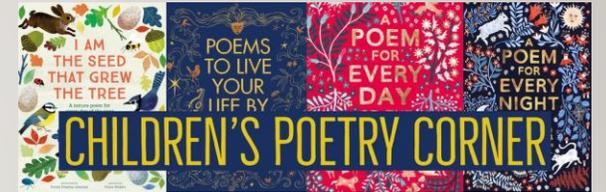
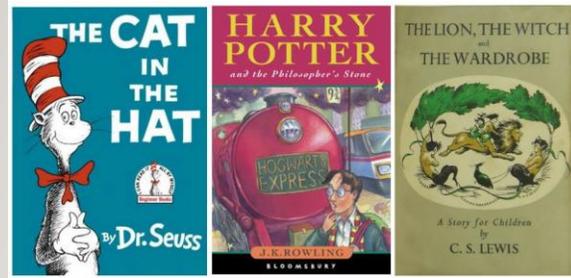
Access to variety: Do you read aloud from...

Fiction?

Non-fiction?

Poetry?

Newspapers, magazines and comics?



IN WHAT WAYS DO WE HELP YOUR CHILD AT ST NICS?

Our aim is that, during their time at St Nics, your child will develop their skills at reading so that they can read for pleasure, read for information, to read so that they understand themselves and others, and to gain knowledge of the world around them.

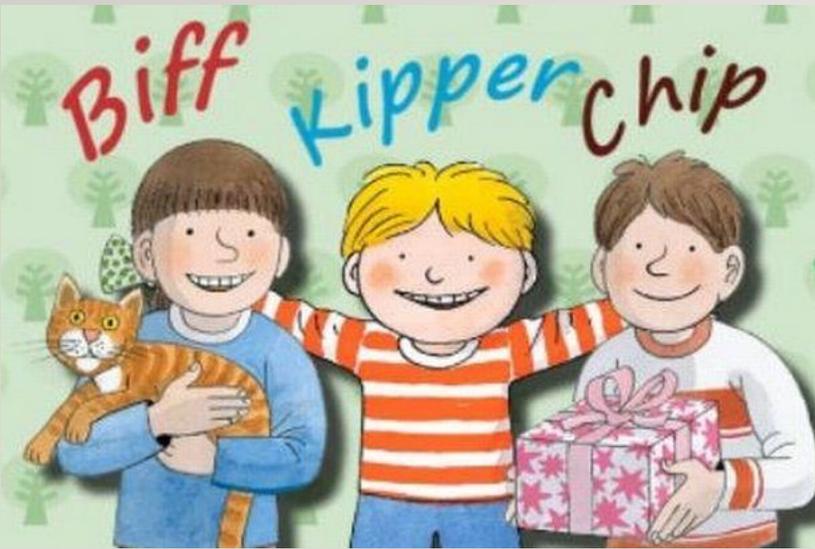


Reading at School

Phonics is taught systematically. The children will come home with a reading book to share which, as they learn new sounds, allows them to decode. They will also have a reading book from the library which they have chosen, usually with the support of an adult.

As they become more able readers, the books that children are given are from a bookbanded scheme and they read through the levels to progress. Please provide your child with additional books to those from school as much as possible.

As the children become independent readers, they move onto a free book choice from the library. Their reading age is assessed using 'Accelerated Reader' and they choose a colour band from our extensive library.



We have daily **guided reading sessions** from Year 2 to Year 6.

We have **story time** every day from a class novel.

We have **independent reading time** in class, supported by the class teacher and TAs.

We have **reading volunteers** who read 1:1 with as many pupils as possible.

We have Year 6 reading buddies who read with Year 2 pupils.

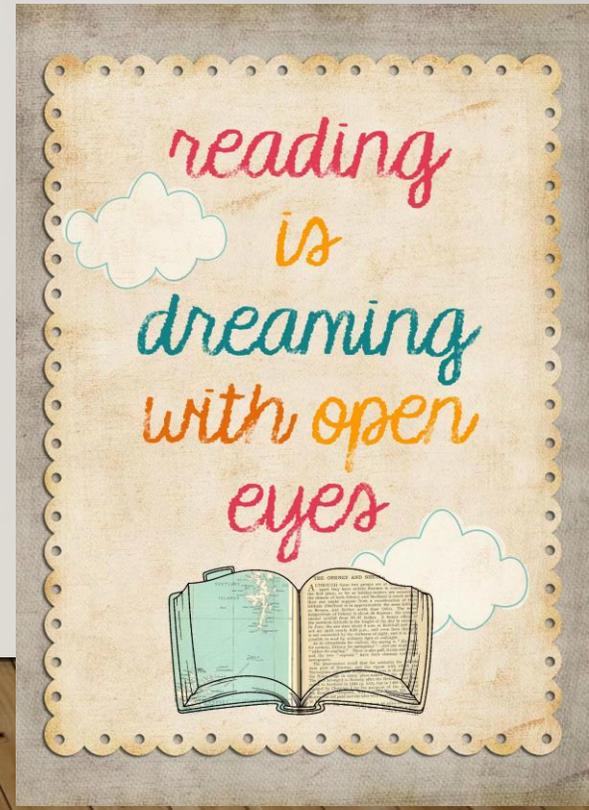
We have Dorset Reading partnership volunteers reading with Year 3 pupils

We have Book Club, run by Mrs Wyslocky.

Since September, we have begun to introduce **Bedtime Book bags**, up to year 4.

Every pupil should receive a bedtime book bag for the week during each term. We would love you to snuggle up and share the books inside the bag, with a biscuit and a hot chocolate.

This is a great way to settle a child for bed; a positive and relaxing way to end the day together.



LIBRARY

Our school library is extensive, run by Mrs Caves. She helps the children to choose books if they are not sure. She also runs a book sale every half term, ensuring that everyone can own good quality books. She is planning to start opening the library on Monday and Wednesday mornings so that you can help your child to choose a library book. Information will go out on the school app.

The more that you

READ

the more THINGS
you will know.

The more that you

LEARN,

the more PLACES
YOU'LL GO.

— Dr. Seuss

Reading at home with your child

- Expectation: ideally 20 minutes per day.
- Try to build this into your daily routine.
- Have a quiet, comfortable space your child (and you) can read in.
- Read with your child and read in front of your child.
- Remember, both reading and hearing texts read aloud are important.



SHARE MORE ADVANCED BOOKS WITH YOUR CHILD

It is very important that you read to your child. This is an opportunity for them to hear stories and language at a higher level than they can read alone.

Research shows that hearing texts read aloud is a significant source of vocabulary acquisition.

Before Reading

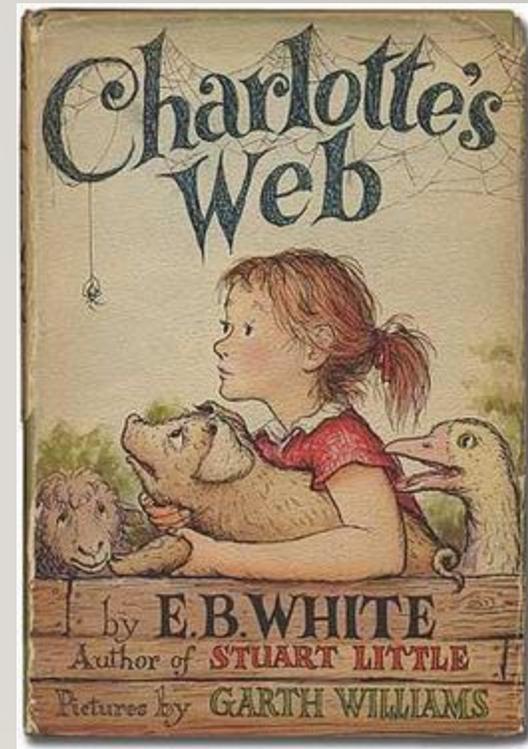
Prediction

If it is the first time your child has read the book, look at the cover and title with them to predict what they think the book might be about.

What might children predict?

Why? How do you know?

Can they make links to other books read with similar themes, the same characters and/or similar authors/illustrators. Give them time to flick through the book and read the blurb.



Focus on language

Due to the lexical poverty of spoken language, most new vocabulary is acquired through reading.

Adult spoken language ranks lower in word complexity than that found in children's books.



Retrieval

- Does your child understand what they have read?
- Can they understand the link between desires, motives, actions, goals and consequences?
- For retrieval questions, **the answer is in the text.**
- Children need to skim and scan for key words



Inference and Deduction

- Children have to search for evidence (deduction) or more hidden clues in the text (inference)
- Relies on their own understanding of world / experiences, and on understanding of language.



What are you going to do as a result of this workshop?

- Please take a moment to consider any key points you will take away from this workshop.
- Please share this, if you are happy to, with the person next to you.
- When you get home, can you share your learning from this session with any other adults who read with your child?
- The sooner you implement something you have learned today, the sooner it will become routine!!



**Please feel
free to
choose a
book to
share with
your child
this evening
before you
go!**



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