



## St Nicholas and St Laurence CE VA Primary School R.E. Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<b>CREATION F1</b> Why is the word "God" so important to Christians?	<b>INCARNATION F2</b> Why do Christians perform nativity plays at Christmas?	<b>CELEBRATIONS</b> How do people celebrate? (Islam/Judaism)	<b>SALVATION</b> Why do Christians put a cross in a garden?	<b>STORIES</b> What can we learn from stories? (Christianity, Islam, Buddhism, Hinduism)	<b>SPECIAL PLACES</b> What makes places special? (Islam, Judaism, Christianity)
<b>Year 1</b>	<b>CREATION 1:2</b> Who made the World?	<b>INCARNATION 1:3</b> Why does Christmas matter to Christians?	<b>JUDAISM</b> Is Shabbat important to Jewish children? (Discovery)	<b>SALVATION 1:5</b> Why does Easter matter to Christians?	<b>GOSPEL 1:4</b> What is the Good News that Jesus brings?	<b>JUDAISM</b> Are Rosh Hashanah and Yom Kippur important to Jewish children? (Discovery)
<b>Year 2</b>	<b>CREATION 1:2</b> Who made the World? (Digging Deeper)	<b>INCARNATION 1:3</b> Why does Christmas matter to Christians? (Digging Deeper)	<b>JUDAISM</b> Passover How important is it for Jewish people to do what God asks them to do? (Discovery)	<b>SALVATION 1:5</b> Why does Easter matter to Christians? (Digging Deeper)	<b>GOSPEL 1:4</b> What is the Good News that Jesus brings? (Digging Deeper)	<b>ISLAM</b> Prayer, community and belonging. Does praying at regular intervals every day help a Muslim in his/her daily life? Does going to the mosque give Muslims a sense of belonging?
<b>Year 3</b>	<b>CREATION 2a:1</b> What do Christians learn from the Creation story?	<b>HINDUISM</b> Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? (Discovery) <b>INCARNATION</b> Discovery/Festival Matters	<b>HINDUISM</b> How can Brahman be everywhere and in everything?	<b>SALVATION 2a:5</b> Why do Christians call the day Jesus died "Good Friday"?	<b>PEOPLE OF GOD 2a:2</b> What is it like to follow God?	<b>GOSPEL 2a:4</b> What kind of world did Jesus want?
<b>Year 4</b>	<b>CREATION 2a:1</b> What do Christians learn from the Creation story? (Digging Deeper)	<b>INCARNATION 2a:3</b> What is the Trinity?	<b>JUDAISM</b> Passover. How important is it for Jews to do what God asks them to do?	<b>SALVATION 2a:5</b> Why do Christians call the day Jesus died "Good Friday"?	<b>JUDAISM</b> How special is the relationship that Jews have with God?	<b>KINGDOM OF GOD 2a:6</b> When Jesus left, what was the impact of Pentecost?
<b>Year 5</b>	<b>CREATION 2b:2</b> Creation and Science: conflicting or complementary?	<b>INCARNATION 2b:4</b> Was Jesus the Messiah?	<b>HINDUISM</b> Would visiting the River Ganges feel special to a non-Hindu? (Y3)	<b>SALVATION 2b:6</b> What did Jesus do to save human beings?	<b>GOSPEL 2b:5</b> What would Jesus do?	<b>HINDUISM</b> What is the best way for a Hindu to show commitment to God?
<b>Year 6</b>	<b>CREATION 2b:2</b> Creation and Science: conflicting or complementary? (Digging Deeper)	<b>KINGDOM OF GOD 2b:8</b> What kind of King is Jesus?	<b>ISLAM</b> What is the best way for a Muslim to show commitment to God?	<b>SALVATION 2b:7</b> What difference does the resurrection make for Christians?	<b>PEOPLE OF GOD 2b:3</b> How can following God bring freedom and justice?	<b>ISLAM</b> Does belief in Ankhira help Muslims to lead good lives?